

Mary L. Still
Curriculum Vitae

Contact Information

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Education

- Ph.D. Cognitive Psychology** Iowa State University Expected May 2009
Dissertation: *Identifying the contributions of letter identity and relative letter position to orthographic priming.*
Major Professor: Alison L. Morris, Ph.D.
- M.S. Cognitive Psychology** Iowa State University 2006
Thesis: *The roles of awareness and encoding effectiveness in repetition blindness.*
Major Professor: Alison L. Morris, Ph.D.
- B.S. Psychology** Missouri Southern State University 2004
- B.A. English** Missouri Southern State University 2004
Graduated Summa Cum Laude

Academic Funding

- | | | |
|---|---------------------|----------------|
| Harold Gaskill Fellowship (summer funding) | ISU Psych Dept. | 2005 – present |
| Research Assistantship | ISU Psych Dept. | 2004 – present |
| Graduate Student Travel Grants (3 @ \$300 each) | ISU Psych Dept. | 2006 – present |
| Professional Advancement Grants – Travel
(\$205, \$220, \$210) | ISU | 2005 – present |
| NCAA Post-Graduate Scholarship (\$7,500) | NCAA | 2004 |
| Bright Flight Recipient (\$10,000) | State of Missouri | 1999 – 2004 |
| Evans Scholarship (Full academic scholarship) | MSSU Honors Program | 1999 – 2004 |
| Athletic Scholarship | MSSU | 1999 – 2004 |

Awards

- | | |
|--|-------------|
| Psychology Graduate Student Award: Exceptional Undergraduate Mentoring | 2008 - 2009 |
| Midwestern Psychological Association Graduate Student Paper Award | 2008 |
| MSSU Honors Program Co-graduate of the Year | 2004 |
| E.O. and Virginia Humphrey Award (leadership, athletics, & respect) | 2004 |
| MSSU Psychology Student of the year | 2002 |
| Academic All-America – Track and Field | 2000-2004 |

Professional Affiliations

Midwestern Psychological Association
Association for Psychological Science
Psi Chi (psychology honor society)
Omicron Delta Kappa (leadership society)

Professional Experience and Development

Psycholinguistics Lab Manager (Supervisor: Alison L. Morris, Ph.D.)		2005 - present
Reviewer for APSSC Student Research Award Competition		2007 – present
Collaborated on NSF Grant Proposal (not funded)		2007 – 2008
Cognitive Graduate Student Representative	ISU Psych	2007 – 2008
Center for Excellence in Learning and Teaching	ISU	2007
Getting students to read		
Teaching and learning in a MUVE (Second Life)		
WebCT training		
Grant Writing Seminar	ISU	2006

Publications

- Morris, A. L., **Still, M. L.**, & Caldwell-Harris, C. L. (in press). Repetition Blindness: An emergent property of inter-item competition. *Cognitive Psychology*.
- Morris, A. L., Cleary, A. M., & **Still, M. L.** (in press). The role of autonomic arousal in feelings of familiarity. *Consciousness and Cognition*.
- Morris, A. L., & **Still, M. L.** (2008). Repetition blindness for nonwords: Now you see it, now you don't. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 34, 146-166.
- Morris, A. L., **Still, M. L.**, Caldwell-Harris, C. L., & Atkinson, M.D. (2007). Semantic interference and associative facilitation from words presented in rapid-serial-visual-presentation. *Psychonomic Bulletin & Review*, 14, 755-761.

Manuscripts in Preparation

- Still, M. L.** & Morris, A. L. *Three misconceptions about the relationship between orthographic priming and repetition blindness.*
- Still, M. L.** & Morris, A. L. *Orthographic similarity of anagrams revealed through repetition blindness and orthographic priming.*
- Still, M. L.** & Morris, A. L. *How similar are elba and able? The contributions of letter identities and relative letter position to orthographic priming.*

Still, M. L. & Morris, A. L. *Orthographic priming varies as a function of competitive interactions between the prime and target.*

Still, M. L. & Morris, A. L. *Influence of orthographic regularity on letter order judgments.*

Still, M. L., West, R., & Morris, A. L. *Electrophysiological investigation of the contribution of letters and bigrams to word recognition.*

Presentations

Morris, A. L. & Still, M. L. (2008, November). *Orthographic Similarity of Anagrams Revealed through Repetition Blindness and Masked Priming.* Paper to be presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.

Still, M. L. (2008, May). *Letter Order Judgments are Influenced by Orthographic Regularity.* Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL. *MPA graduate student award

Still, M. L., & Morris, A. L. (2007, November). *Dissociative Effects of Prime Duration, Lexicality, and Word Frequency in Lexical Decision.* Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.

Still, M. L., & Morris, A. L. (2006, November). *The Role of Competition in Repetition Blindness.* Poster presented at the Annual Meeting of the Psychonomic Society, Houston, TX.

Still, M. L. (2006, May). *Semantic Interference and Associative Facilitation for Words.* Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Morris, A. L., Cleary, A. M., & Still, M. L. (2005, November). *Electrodermal Recognition Without Identification: A Relation Between the Autonomic Response and Familiarity-Based Recognition?* Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, ON.

Morris, A. L., Cleary, A. M., & Still, M.L. (2005, April). *Electrodermal Recognition without Identification: A Relation Between the Autonomic Response and Familiarity-based Recognition?* Poster presented at the Annual Meeting of the Cognitive Neuroscience Society. New York, NY.

Teaching Experience

Course Instructor

Learning and Memory	Psych 313	ISU	Summer 2008
Full course responsibility			
Course Evaluations (5 point scale)			
Overall Instructor Rating	4.45		
Teaching Effectiveness	4.55		

Teaching Assistant (Instructor: Alison L. Morris, Ph.D.)			
Psychology of Language	Psych 413	ISU	Spring 2008
Course development and organization			
Question writing			
Helped choose and collect course materials			
Score quizzes, outlines, papers, and presentations			
Question writing			
Assisted with presentation scoring			
Brain and Behavior	Psych 310	ISU	2006 - present
Essay scoring and administering exams			
Guest Lectures and Invited Talks			
“Language” – Brain and Behavior	Psych 310	ISU	Spring 2007
“The Graduate School Experience”		MSSU	Spring 2008

Teaching Interests

Psychology of Language
 Learning and Memory
 Research Methods
 Cognitive Psychology

References available upon request